

Kentucky Summative Assessments



Grade 7 Reading Released Items 2024



Directions: Read the excerpt from *The Car*. Then answer the questions.

from The Car

by Gary Paulsen

- 1 The car wasn't REALLY.
- 2 A car that is—it was a pile of what seemed to be junk and pieces in the garage. At some point along the way, Terry's father had done some work for a trucker, and the man hadn't had enough money to pay for the work and had given Terry's father the car in partial payment. Terry's father had objected . . . but it didn't help. The trucker had left the car as payment and gone on his way.
- 3 It was a kit car, supposedly a design done by a man named Blakely, called a Blakely Bearcat—a soft red color with sweeping curved-back fenders and the classic old-fashioned open-cockpit look.
- 4 Or it should have been. The truth was Terry's dad hated being a mechanic. When his day at work was done, the last thing he wanted to do was pick up a wrench and work on a home project. He had tried to sell the kit as it was—piles of red fiberglass pieces and rusting steel frames and paper-wrapped chrome trim—but nobody wanted it. Several came to look and just shrugged and walked away when they saw the mess. The result was that the pile of parts stayed a pile that didn't resemble any part of a car so much as a start for a junkyard, and over the months, almost a year and a half, nothing had been done to make the kit a car.
- 5 Once Terry had asked his father if he could work on the Bearcat.
- 6 “No,” his father had answered. “I’m going to let it sit there and rot, and every time I look at the thing it will remind me to always get the money up front.”
- 7 And so it had been. The Bearcat—Terry always thought of it simply as the Cat—had remained a pile for all this time. Well, twice he had peeked into it when both parents were gone for the day—dug around in the boxes and crates and paper-wrapped pieces to see what was involved in making a car. He was, to be honest, dying to get into it. But anything he did would certainly be seen by his father, who had expressly forbidden Terry to work on the car.
- 8 But his father was gone now. . . .
- 9 And the kit car was still in the garage.
- 10 He looked once at the clock on the kitchen wall. . . .
- 11 Nine-thirty.



- 12 He could, of course, sit and watch television—the thought hit him even as he was moving toward the door that led to the garage. He could sit and watch the tube and munch on some junk, or he could go to bed because it was getting late, or . . .
- 13 He opened the door to the garage, pulled the cord that turned on the overhead light, and looked at the pile near the wall.
- 14 *Yeah, he thought. I could go to bed or watch the tube, or I could go over there and just take a look at what's involved.*
- 15 He went to the workbench at the end of the garage where he worked on his mower. He had a complete set of tools—sockets and wrenches, feeler gauges, everything to work on motors. He'd bought the set at a rummage sale for thirty dollars two years before without knowing how complete the set was; it had belonged to an old man who had passed away, who had done all his own work on his car, and the tools were so complete they included a torque wrench and special deep-well sockets. There was even a small dental mirror for looking up in hard-to-see places, and everything, from the mirror to the largest wrench, every tool had been kept in top condition.
- 16 Terry kept them the same way. He'd bought a large bag of clean red mechanics' rags at the discount store and each time he used a tool he wiped it carefully before putting it back.
- 17 His toolbox was the kind that sat upright with four drawers that pulled out, and he moved to the box now and opened the top, pulled the drawers out, and made sure—as he always did—that the tools were all there.
- 18 Then he turned to the car. . . .
- 19 "Let's see what we've got . . .," Terry said under his breath and started taking the boxes off, setting them around the garage on the floor, looking in each one as he did so.
- 20 Much of the stuff he couldn't identify. There were large boxes with the fenders, the rear trunk lid, the hood (tags called the hood a bonnet and the trunk lid a boot), doors, interior panels, molded black dashboard, windshield. All of that he knew, could understand, but there were numbered bags and boxes with just bolts and parts, and many of them made no sense to him, and he despaired of ever understanding it all when in the bottom of one of the boxes he found the instructions.
- 21 They were in the form of a book or magazine and seemed incredibly complete, explaining things in detail with step-by-step instructions and with photos to show each step being accomplished.
- 22 "A monkey could do this," he said, sitting on the frame, going page by page. "You don't have to know anything about cars at all. It's beautiful. . . ."



- 23 Not only were the instructions complete but they explained what was in each numbered box or bag—what each set of bolts was for—and he set about organizing all of them to get ready for starting work on the car.
- 24 Time seemed to stop while he worked. He used a notebook to catalog and place items, writing them down as he put them in order on the garage floor, and after a period he felt hungry and went into the kitchen for some lunch meat. Once he started to eat he was amazed at his hunger and he looked up to the cat clock, stunned to see that it was three in the morning.

From *THE CAR* by Gary Paulsen, Harcourt, Inc. © 1994 Gary Paulsen.

**1**

RE923244441_3

Why does Terry's dad say he will make sure to "get the money up front" in paragraph 6?

- A** He wants more money for the work he does.
- B** He wants to accept payment when it is offered.
- C** He intends to collect payment before the job is started.
- D** He intends to charge for any additional services he has provided.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 7

Reading

Item: RE923244441

Book Question Number: 1

Standard: RL.7, RL.7.4

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,176	56%	0.56	17%	19%	56%	8%
Gender							
Female	22,447	57%	0.57	17%	18%	57%	8%
Male	23,729	55%	0.55	17%	21%	55%	7%
Ethnicity							
African American	5,009	47%	0.47	21%	21%	47%	10%
American Indian or Alaska Native	56	54%	0.54	11%	21%	54%	14%
Asian	953	57%	0.57	18%	18%	57%	7%
Hispanic or Latino	4,390	45%	0.45	24%	22%	45%	9%
Native Hawaiian or Pacific Islander	102	37%	0.37	25%	20%	37%	19%
White (non-Hispanic)	33,302	59%	0.59	15%	19%	59%	7%
Two or more races	2,364	54%	0.54	18%	20%	54%	8%
Migrant							
Migrant	233	41%	0.41	28%	21%	41%	10%
English Learner							
English Learner	2,487	33%	0.33	32%	22%	33%	13%
Economically Disadvantaged							
Economically Disadvantaged	28,170	53%	0.53	18%	20%	53%	9%
Students with Disabilities							
Students with Disabilities	5,934	42%	0.42	23%	22%	42%	13%



2

RE923244594_4

What does the kit car represent to Terry?

- A** It represents something to pass the time.
- B** It represents an opportunity to rebel.
- C** It represents a simpler time of life.
- D** It represents an inviting challenge.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 7

Reading

Item: RE923244594

Book Question Number: 2

Standard: RL.7, RL.7.3

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,169	46%	0.46	25%	14%	14%	46%
Gender							
Female	22,444	49%	0.49	24%	13%	13%	49%
Male	23,725	43%	0.43	27%	15%	15%	43%
Ethnicity							
African American	5,005	34%	0.34	28%	20%	19%	34%
American Indian or Alaska Native	56	48%	0.48	16%	13%	23%	48%
Asian	953	47%	0.47	27%	13%	13%	47%
Hispanic or Latino	4,390	38%	0.38	28%	16%	18%	38%
Native Hawaiian or Pacific Islander	102	28%	0.28	33%	13%	25%	28%
White (non-Hispanic)	33,299	49%	0.49	24%	13%	13%	49%
Two or more races	2,364	45%	0.45	26%	14%	15%	45%
Migrant							
Migrant	233	34%	0.34	25%	21%	19%	34%
English Learner							
English Learner	2,487	24%	0.24	31%	20%	24%	24%
Economically Disadvantaged							
Economically Disadvantaged	28,166	42%	0.42	27%	15%	16%	42%
Students with Disabilities							
Students with Disabilities	5,933	38%	0.38	26%	17%	19%	38%

**3**

RE923248151_2

Why has the Bearcat been a source of conflict between Terry and his father to this point?

- A** Although Terry believed it was an appropriate payment, his father had wanted cash.
- B** Although Terry wanted to work on the car, his father had forbidden him to do so.
- C** Although his father hated being a mechanic, Terry dreamed of becoming one.
- D** Although his father had wanted to sell the car, Terry had wanted to buy it.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 7

Reading

Item: RE923248151

Book Question Number: 3

Standard: RL.7, RL.7.3

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,163	68%	0.68	11%	68%	16%	5%
Gender							
Female	22,441	71%	0.71	9%	71%	16%	4%
Male	23,722	66%	0.66	13%	66%	16%	5%
Ethnicity							
African American	5,003	57%	0.57	14%	57%	22%	7%
American Indian or Alaska Native	56	70%	0.70	16%	70%	9%	5%
Asian	953	75%	0.75	8%	75%	15%	3%
Hispanic or Latino	4,389	62%	0.62	13%	62%	19%	6%
Native Hawaiian or Pacific Islander	102	65%	0.65	14%	65%	19%	3%
White (non-Hispanic)	33,296	71%	0.71	10%	71%	15%	4%
Two or more races	2,364	67%	0.67	11%	67%	18%	5%
Migrant							
Migrant	233	55%	0.55	17%	55%	20%	8%
English Learner							
English Learner	2,487	47%	0.47	18%	47%	25%	10%
Economically Disadvantaged							
Economically Disadvantaged	28,160	64%	0.64	13%	64%	18%	6%
Students with Disabilities							
Students with Disabilities	5,931	53%	0.53	18%	53%	20%	9%



4

RE923247407_2

Which inference is supported by the details in paragraph 24?

- A** Terry has assembled cars before.
- B** Terry becomes very focused on the task.
- C** Terry wishes his father were there to help.
- D** Terry believes some car parts are missing from the kit.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 7

Reading

Item: RE923247407

Book Question Number: 4

Standard: RL.7, RL.7.1

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,160	87%	0.87	3%	87%	5%	5%
Gender							
Female	22,438	89%	0.89	3%	89%	4%	4%
Male	23,722	85%	0.85	4%	85%	5%	6%
Ethnicity							
African American	5,002	77%	0.77	6%	77%	9%	9%
American Indian or Alaska Native	56	89%	0.89	2%	89%	5%	4%
Asian	953	91%	0.91	3%	91%	3%	4%
Hispanic or Latino	4,388	80%	0.80	5%	80%	7%	8%
Native Hawaiian or Pacific Islander	102	77%	0.77	9%	77%	5%	9%
White (non-Hispanic)	33,296	90%	0.90	3%	90%	4%	4%
Two or more races	2,363	85%	0.85	4%	85%	5%	5%
Migrant							
Migrant	232	72%	0.72	5%	72%	14%	9%
English Learner							
English Learner	2,485	63%	0.63	9%	63%	13%	15%
Economically Disadvantaged							
Economically Disadvantaged	28,158	84%	0.84	4%	84%	6%	6%
Students with Disabilities							
Students with Disabilities	5,932	70%	0.70	7%	70%	10%	12%



5

RE923244819_4

How does the structure of the passage **most** contribute to its meaning?

- A** The flashbacks to conversations between father and son suggest that such relationships often involve conflict.
- B** The tension between the mechanic and the client highlights the challenges of some working relationships.
- C** The references to the different parts of the car add suspense about whether it can be assembled.
- D** The emphasis on time shows how it is best spent doing something both enjoyable and productive.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 7

Reading

Item: RE923244819

Book Question Number: 5

Standard: RL.7, RL.7.5

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,155	46%	0.46	25%	13%	16%	46%
Gender							
Female	22,436	48%	0.48	24%	12%	16%	48%
Male	23,719	45%	0.45	25%	14%	15%	45%
Ethnicity							
African American	5,000	34%	0.34	27%	20%	19%	34%
American Indian or Alaska Native	56	39%	0.39	30%	9%	21%	39%
Asian	952	53%	0.53	23%	11%	13%	53%
Hispanic or Latino	4,386	40%	0.40	27%	16%	17%	40%
Native Hawaiian or Pacific Islander	102	32%	0.32	30%	22%	16%	32%
White (non-Hispanic)	33,296	49%	0.49	24%	12%	15%	49%
Two or more races	2,363	44%	0.44	25%	16%	16%	44%
Migrant							
Migrant	233	36%	0.36	22%	23%	19%	36%
English Learner							
English Learner	2,482	26%	0.26	29%	22%	22%	26%
Economically Disadvantaged							
Economically Disadvantaged	28,151	43%	0.43	25%	15%	17%	43%
Students with Disabilities							
Students with Disabilities	5,930	34%	0.34	24%	20%	22%	34%



6

RE923244238_1

How did Terry's father influence Terry's curiosity?

- A** By forbidding Terry to assemble the kit car
- B** By advising Terry against going into the garage at night
- C** By encouraging Terry to pursue his interest in mechanics
- D** By providing Terry with opportunities to help with home projects



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 7

Reading

Item: RE923244238

Book Question Number: 6

Standard: RL.7, RL.7.3

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,156	75%	0.75	75%	7%	11%	7%
Gender							
Female	22,438	77%	0.77	77%	6%	10%	7%
Male	23,718	73%	0.73	73%	8%	12%	8%
Ethnicity							
African American	5,003	61%	0.61	61%	11%	17%	11%
American Indian or Alaska Native	56	80%	0.80	80%	7%	9%	4%
Asian	953	83%	0.83	83%	5%	7%	5%
Hispanic or Latino	4,387	67%	0.67	67%	9%	14%	9%
Native Hawaiian or Pacific Islander	102	67%	0.67	67%	7%	19%	8%
White (non-Hispanic)	33,294	78%	0.78	78%	6%	9%	7%
Two or more races	2,361	72%	0.72	72%	7%	13%	8%
Migrant							
Migrant	233	58%	0.58	58%	12%	22%	9%
English Learner							
English Learner	2,484	50%	0.50	50%	14%	22%	14%
Economically Disadvantaged							
Economically Disadvantaged	28,156	70%	0.70	70%	8%	13%	9%
Students with Disabilities							
Students with Disabilities	5,933	59%	0.59	59%	12%	17%	12%



7

RE923243930_3

Which statement **best** expresses a theme developed in the passage?

- A** People deserve to be paid for their hard work.
- B** The process of organizing can be very challenging.
- C** What one person views as trash another might view as treasure.
- D** Creating something is a better use of time than watching television.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 7

Reading

Item: RE923243930

Book Question Number: 7

Standard: RL.7, RL.7.2

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,160	79%	0.79	8%	6%	79%	6%
Gender							
Female	22,440	82%	0.82	7%	5%	82%	5%
Male	23,720	76%	0.76	9%	7%	76%	7%
Ethnicity							
African American	5,004	67%	0.67	13%	11%	67%	8%
American Indian or Alaska Native	56	80%	0.80	4%	5%	80%	11%
Asian	953	84%	0.84	6%	6%	84%	4%
Hispanic or Latino	4,388	72%	0.72	11%	10%	72%	7%
Native Hawaiian or Pacific Islander	102	73%	0.73	9%	16%	73%	3%
White (non-Hispanic)	33,295	82%	0.82	7%	5%	82%	6%
Two or more races	2,362	78%	0.78	8%	8%	78%	6%
Migrant							
Migrant	233	66%	0.66	11%	9%	66%	14%
English Learner							
English Learner	2,484	52%	0.52	20%	16%	52%	12%
Economically Disadvantaged							
Economically Disadvantaged	28,157	75%	0.75	10%	8%	75%	7%
Students with Disabilities							
Students with Disabilities	5,932	57%	0.57	17%	13%	57%	13%



Investing in Kentucky's Future, One Student at a Time